

Course Description

HIM2400C | Diversified Non-Hospital Health Records | 2.00 credits

This course emphasizes the importance of quality record-keeping practices, data flow, and management of health information systems in a non-acute care setting. The student will learn the documentation requirements based on Federal and State statutes, accreditation standards, Medicare Conditions of Participation, payment systems, funding, Health Insurance Portability Accountability Act, and the evolution of the electronic health record.

Course Competencies:

Competency 1: The student will demonstrate knowledge of record management and examine information systems unique to non-acute care health settings by:

- Comparing the uniqueness of health forms utilized in ambulatory, dental, long-term, hospice, substance addictions, home health, behavioral medicine, rehabilitative services, corrections, and assistive living settings
- 2. Analyzing and comparing documentation requirements in non-acute care health settings
- 3. Analyzing medical necessity and documentation support of diagnosis and services

Competency 2: The student will demonstrate knowledge of legal and data quality within primary alternative health settings by:

- 1. Identifying legal, regulatory, accreditation, Medicare, Medicaid, and special payor requirements for nonacute care health settings
- 2. Comparing licensing and certification standards for health care data in non-acute care health settings
- 3. Auditing appropriate data sets (OASIS, HEDIS, DEEDS, MDS) for non-acute care health settings

Competency 3: The student will demonstrate knowledge of various databases used in daily operation at alternative acute care facilities by:

- 1. Assessing the readiness of the organization and staff to transition to electronic health records
- 2. Auditing software and information systems usage within the HIM non-acute care health settings
- 3. Collecting data and examining databases unique to non-acute care health settings

Learning Outcomes:

- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Use computer and emerging technologies effectively